



Presentation Policy

2018

Review Date: July 2019

Aims

To establish St Mary's high expectations and pride in everything we do.

To create a clear and consistent set of guidelines for the presentation of our pupil's learning.

Objectives

- To motivate each individual to present their work in their best possible way.
- To enable children to recognise work that is presented to a high standard.
- To ensure that each child knows the standard of presentation that is expected of them.
- Teachers should be able to create consistency in standards of presentation across the school.

Expectations for teaching staff

It is vital that teaching staff are role models to advocate St Mary's high expectations:

- All modelled handwriting should be joined.
- All children's work must be marked using the agreed marking policy.
- If a child is absent, stick the learning challenge into the book and indicate their absence.

Expectations for children

It is vital that children are taught how to present their work to meet our high expectations:

- Cursive handwriting must be introduced in Year 2
- Pencils are used in all Maths books and at the teacher's discretion
- From Year 4 onwards children should be moving from pencil to pen confidently. Pen licenses should be used to encourage children to improve their handwriting in order to receive their pen. Children should only be moved onto pen when their handwriting is sufficiently neat and fluent.

Expectations of layout

On entry to each year group, every child will complete an exemplary guided piece of work for Mathematics and Writing. Each teacher will select the best example and this piece will be displayed at the front of each pupil's exercise pupil. This example can be regularly referred to, thus encouraging children to maintain a high standard of presentation throughout the whole school year.

St Mary's presentation expectations

I will make sure that the date includes the weekday and the month. The date is always underlined.

I will place the learning challenge neatly on the left.

I will present my learning neatly by using a cursive script and writing on the lines.

I will cross out any mistakes with a ruler.

My teacher will highlight mistakes or areas to improve. I will respond using green pen.

Monday 5th September 2016

St Mary's R.C. Primary School

How to catch a Pokemon

Tracking down, finding, and catching Pokemon in Pokemon Go requires a careful, concerted effort. This step-by-step guide will ensure both technology-shy guys and girls will entirely to catch those adorable, pocket-sized Pokemon. Are you ready to catch Pokemon? If so, read on...

1. To begin with, you'll need to have a smart phone or tablet (ideally an iPad). It is crucial that your device is internet-ready or connected to Wi-Fi.
2. First, you'll need to visit the app store; there you can download the Pokemon-go app. Don't worry you don't need to politely ask for your parents credit card- it's free!
3. Once you've downloaded the app, you will need your email address to register and create your very own personalised account.

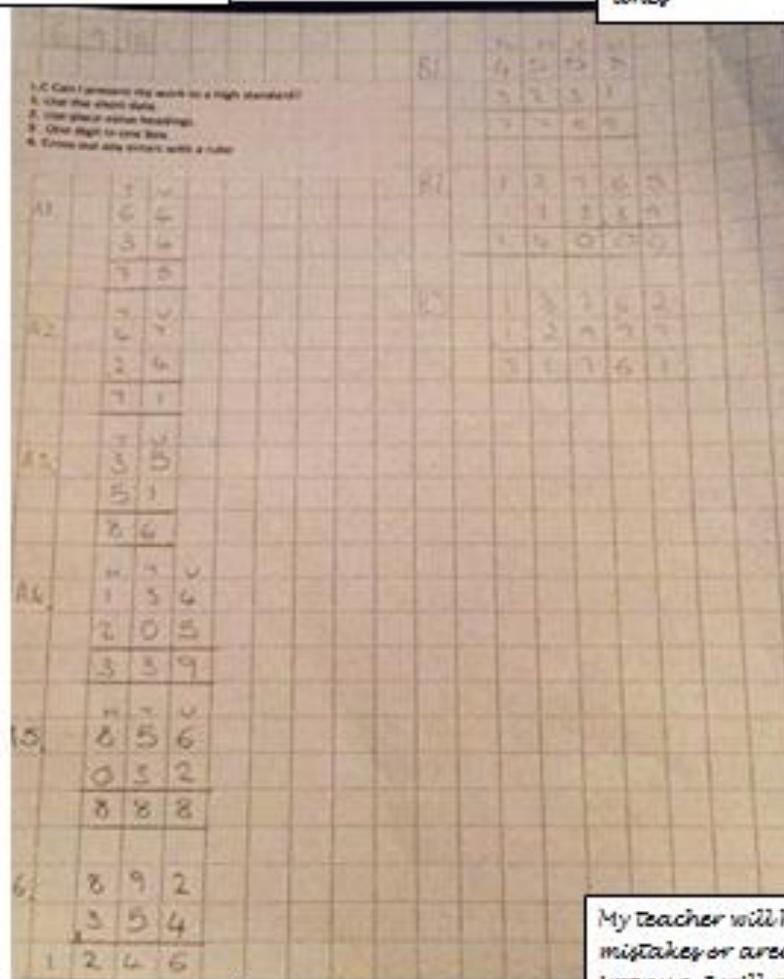
St Mary's
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Expectations of St Mary's Learning Environment

At St Mary's Primary School we have established an environment which supports and encourages effective learning, creativity and personal development.

Each classroom must have displays which reflect a broad and balanced curriculum:

- English working wall
- Maths working wall
- An altar as a focal point for our daily prayers. This area should also include pupil contributions
- A topic based working wall.
- A welcoming reading corner.
- A science area/display.
- A designated area to celebrate excellent work.
- Images of unique experiences should be displayed to celebrate our broad and balanced curriculum.

SLT will ensure that the policy leads to facilitating effective feedback of learning environments.