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Year One Overview of SMSC Links within the Curriculum

<p><u>Spiritual</u></p> <p><i>Examples: Sense of Self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. Children develop the knowledge and skills, foster their own inner lives and non-material well being</i></p>	<p><u>Moral</u></p> <p><i>Examples of right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of actions, ability to reconcile. Ability to make responsible moral decisions</i></p>	<p><u>Social</u></p> <p><i>Examples: the responsibilities, rights of being members of families and communities(local national and global)ability to relate to others and work with others for the common good, belonging to and participating to the democratic process.</i></p>	<p><u>Cultural</u></p> <p><i>Examples: cultural traditions, respect for own culture and that of others. An interest in differences, an understanding and appreciation and willingness to contribute to learning about other cultures</i></p>
<p>Collective worship</p> <ul style="list-style-type: none"> - Weekly Gospel assemblies - Weekly themed assemblies - Children contributing and planning Liturgies - Children contributing to charity fundraising <p>Come and See Scheme/Caritas</p> <ul style="list-style-type: none"> - Baptism - Harvest Assembly - Prayer Jar <p>Judaism/Islam</p> <ul style="list-style-type: none"> - Belief and Culture - Differences and Comparisons - Sacred Text 	<p>The Always Child behaviour system</p> <ul style="list-style-type: none"> - Class rules and consequences- <p>Literacy:</p> <ul style="list-style-type: none"> - Experiences of soldiers during the war <p>Superheroes. Protection and help/working for the greater good. Making right choices</p> <p>Black History Month: Right and Wrong/discussion of consequences/the treatment of black people</p> <p>Anti Bullying Week:</p> <p>Assemblies /</p> <p>Discussion/Feelings/Response</p> <p>Continuous Provision/Sharing/taking turns</p> <p>Eco-Warmers Topic-</p> <ul style="list-style-type: none"> - Human responsibility for climate change 	<p>Literacy</p> <p>'Kagan Structures and mixed ability groupings</p> <p>RE: Belonging How we care and love for each other in families</p> <p>Caritas</p> <p>Belonging to the school community</p> <p>Design a belonging badge for school</p> <p>Democracy/Voting System explained with votes for</p> <ul style="list-style-type: none"> - Class charity - Eco School Council - School Council - Wellbeing <p>Five Ways to well being</p> <p>Connect- making connections with the children in Y2</p> <p>Anti Bullying Week</p> <p>Unplugged story</p>	<p>Judaism/ Shikhism</p> <ul style="list-style-type: none"> - Culture and traditions - Ways of worship - Houses of worship <p>Black History Month</p> <p>Focus on an inspirational member of the black community</p> <p>Hot Places</p> <p>Cultures in different countries</p> <p>Caritas</p> <ul style="list-style-type: none"> - We are all different story of Elmer

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