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Year Three Yearly Overview of SMSC Links within the Curriculum

<p><u>Spiritual</u></p> <p><i>Examples: Sense of Self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. Children develop the knowledge and skills, foster their own inner lives and non-material well being</i></p>	<p><u>Moral</u></p> <p><i>Examples of right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of actions, ability to reconcile. Ability to make responsible moral decisions</i></p>	<p><u>Social</u></p> <p><i>Examples: the responsibilities, rights of being members of families and communities(local national and global)ability to relate to others and work with others for the common good, belonging to and participating to the democratic process.</i></p>	<p><u>Cultural</u></p> <p><i>Examples: cultural traditions, respect for own culture and that of others. An interest in differences, an understanding and appreciation and willingness to contribute to learning about other cultures</i></p>
<p>Collective worship</p> <p>SACRAMENTAL PROGRAMME</p> <ul style="list-style-type: none"> - Weekly Gospel assemblies - Weekly themed assemblies - Children contributing and planning Liturgies - Children contributing to charity fundraising <p>Come and See Scheme/Caritas</p> <ul style="list-style-type: none"> - Unconditional love - Groups we belong to - Promises and Rules - Expectations <p>Judaism/Islam</p> <ul style="list-style-type: none"> - Belief and Culture - Differences and Comparisons - Sacred Text <p>Stone Age – Beliefs and Cultures</p>	<p>The Always Child behaviour system</p> <ul style="list-style-type: none"> - Class rules and consequences- <p>Understanding the morals from ancient stories</p> <ul style="list-style-type: none"> - Story genre Y3 - Magic Finger Text <p>Superheroes. Protection and help/working for the greater good</p> <p>Black History Month: Right and Wrong/discussion of consequences/the treatment of black people</p> <p>Anti Bullying Week:</p> <p>Assemblies /ICT session/Cyber Bullying</p> <p>Discussion/Feelings/Response</p>	<p>Literacy</p> <p>‘Stone Age Boy’ Reflecting on different groups and cultures</p> <p>RE/Diversity</p> <ul style="list-style-type: none"> - Different kinds of family make up introduced. Ideal family discussed what would this look like/old stereotypes challenged <p>Black History Month</p> <p>‘Wonderful World learned and discussed.</p> <p>Democracy/Voting System explained with votes for</p> <ul style="list-style-type: none"> - Class charity - Eco School Council - School Council - Wellbeing 	<p>RE</p> <p>Baptism and belonging/baptismal promises/The baptism of Jesus</p> <p>Judaism/ Shikhism</p> <ul style="list-style-type: none"> - Culture and traditions - Ways of worship - Houses of worship <p>Black History Month</p> <p>Louis Armstrong</p> <p>Stevie Wonder</p> <p>Ells Fitzgerald</p> <p>Literacy</p> <p><i>Discussion from different texts</i></p> <p><i>Accepting different cultures</i></p>

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