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Year Six Yearly Overview of SMSC Links within the Curriculum

<p><u>Spiritual</u></p> <p><i>Examples: Sense of Self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. Children develop the knowledge and skills, foster their own inner lives and non-material well being</i></p>	<p><u>Moral</u></p> <p><i>Examples of right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of actions, ability to reconcile. Ability to make responsible moral decisions</i></p>	<p><u>Social</u></p> <p><i>Examples: the responsibilities, rights of being members of families and communities(local national and global)ability to relate to others and work with others for the common good, belonging to and participating to the democratic process.</i></p>	<p><u>Cultural</u></p> <p><i>Examples: cultural traditions, respect for own culture and that of others. An interest in differences, an understanding and appreciation and willingness to contribute to learning about other cultures</i></p>
<p>Collective worship</p> <ul style="list-style-type: none"> - Weekly Gospel assemblies - Weekly themed assemblies - Children contributing and planning Liturgies - Children contributing to charity fundraising <p>Come and See Scheme/Caritas</p> <ul style="list-style-type: none"> - Ourselves - Life choices - Expectations - Unity - Witnesses - The common good - The big questions raised by each unit <p>Judaism/Islam/Hinduism</p> <ul style="list-style-type: none"> - Belief and Culture - Differences and Comparisons 	<p>The Always Child behaviour system: Class rules and consequences of decisions made whilst at school</p> <p>Understanding the morals from Literacy</p> <ul style="list-style-type: none"> - Literacy Biography Nelson Mandela/Black History Week/Apartheid/reconciliation in S Africa - Literacy Michael Morpurgo - The Eagle in the Snow/ Kensuke's Kingdom Links to WW2 Topic children to discuss and debate the consequences of War <p>Crime and Punishment Topic. An understanding of how the British Value of Democracy developed from Victorian times .Trip to Crown Court with a workshop on the developing the role of the police through History</p> <p>Charity Focus Fair Trade linked to Mayan</p>	<p>Y6 Teambuilding residential trip: Children to work cooperatively together in a variety of situations to solve both physical and mental problems in order to succeed.</p> <p>Mayans: How the Ancient Mayan society functioned. How did they interact? Who were the decision makers?</p> <p>Literacy: The Demon Dentist. Children to discuss Archie's social situation and compare that their own. Issues around poverty</p> <p>Black History Week : Children to research the contribution of inspirational black men and women through History and understand their legacy eg: Rosa Parks/Martin Luther King.</p> <p>Democratic Election of the School council: children to learn about the democratic voting process before voting in the new school council.</p> <p>Charity Focus Fair Trade: Research and</p>	<p>Literacy: Kensuke's Kingdom Children to learn about and appreciate the Japanese culture features within the text</p> <p>RE: Judaism</p> <ul style="list-style-type: none"> - Appreciating similarities and differences in the Jewish faith - Special Jewish celebrations - Important artefacts central to the Jewish faith and their meaning <p>RE: Islam</p> <ul style="list-style-type: none"> - Special Islamic celebrations - Muslim Imman to visit school to explain Islamic culture in greater detail <p>British Cultural Traditions</p> <ul style="list-style-type: none"> - Remembrance Day Assemblies - Patron Saints Days Assemblies George/David./Andrew/Patrick - Regular themed assemblies linked

<p>- Sacred Text</p> <p>Ancient Maya – Spiritual beliefs of this civilisation</p>	<p>Topic. Children to discuss and debate the consequences of fair pay for produce in countries such as Mexico today</p> <p>Understanding The legacy of History- The outbreak and consequences of WW2. Personal accounts/sources of evidence/chronology of events/who was to blame?/ What were the consequences? Visit to the Imperial War Museum</p> <p>Consequences of War Topic Britain since WW2</p>	<p>discussion as to how different communities are affected by the price of produce and trading. Why it is important to pay more for a fair deal for small communities</p> <p>Five ways to well being : children to connect with a younger class to act as a mentor as the oldest children in school working on advising and helping with small issues.</p>	<p>to British culture eg: Harvest/Guy Fawkes/Armistice Day</p> <p>Black History Week</p> <p>- Research into black cultural icons and how they influence society Beyonce/ James Brown/ Usain Bolt</p>
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