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Year Four Yearly Overview of SMSC Links within the Curriculum

<u>Spiritual</u> <i>Examples: Sense of Self, unique potential, understanding strengths and weaknesses, curiosity about themselves and their place in the world increases, fundamental questions. Children develop the knowledge and skills, foster their own inner lives and non-material well being</i>	<u>Moral</u> <i>Examples of right and wrong, moral conflict, a concern for others, will to do what is right, reflect on the consequences of actions, ability to reconcile. Ability to make responsible moral decisions</i>	<u>Social</u> <i>Examples: the responsibilities, rights of being members of families and communities (local national and global)ability to relate to others and work with others for the common good, belonging to and participating to the democratic process.</i>	<u>Cultural</u> <i>Examples: cultural traditions, respect for own culture and that of others. An interest in differences, an understanding and appreciation and willingness to contribute to learning about other cultures</i>
<p>Collective worship</p> <p>Sacramental Mass Newman College</p> <ul style="list-style-type: none"> - Weekly Gospel assemblies - Weekly themed assemblies - Children contributing and planning Liturgies - Children contributing to charity fundraising <p>Come and See Scheme/Caritas</p> <ul style="list-style-type: none"> - Family and /belonging - Called by God - God's Gifts/Gifts for the World - Loving <p>Judaism/Islam/Sikhism</p> <ul style="list-style-type: none"> - Belief and Culture - Differences and Comparisons 	<p>The Always Child behaviour system</p> <ul style="list-style-type: none"> - Class rules and consequences- <p>Literacy</p> <ul style="list-style-type: none"> - Story genre Y4 - Biography Oprah Winfrey - War and evacuation - Michael Morpurgo 'Friend or Foe' <p>RE: What makes a good Apostle?</p> <p>Black History Month: Right and Wrong/discussion of consequences/the treatment of black people</p> <p>Anti Bullying Week: Assemblies /ICT session/Cyber Bullying Discussion/Feelings/Response</p> <p>Charity Research-homelessness – linked to Harvest Assembly</p>	<p>Geography: leisure and tourism: How has this changed for families over the years. Discussion over class differences</p> <p>Literacy: Krindlekrax focus bullying, being a bully</p> <p>RE/Community</p> <ul style="list-style-type: none"> - Community children will learn about the different people in our community <p>Five Ways to well-Being</p> <p>Connect: children to link with Y6 to get to know each other</p> <p>Black History Month</p> <p>'Wonderful World learned and discussed.</p> <p>School councillrelections</p>	<p>Children in the 20th Century: Focus on cultural changes ,similarities and differences, changes in lifestyle and popular culture</p> <p>Harvest Assembly: children to focus on how this developed through history to giving to charity</p> <p>Judaism/ Islam/Sikhism</p> <ul style="list-style-type: none"> - Culture and traditions - Ways of worship - Houses of worship <p>Black History Month:</p> <p>Children to research a key figure black history in order to produce a biography of that person's life.</p> <p>RE/Community</p> <p>Children to research different cultures a</p>

<p>- Sacred Text</p> <p><i>Ancient Egyptians</i> – Beliefs and Cultures</p>		<p>Democracy/Voting System explained with votes for</p> <ul style="list-style-type: none">- Class charity homelessness- Eco School Council- School Council- Wellbeing	<p>groups within the local area</p>
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