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'Called to Love as God Loves'

St Mary's RC Primary School - Behaviour Policy

Version	Date	Amended by	Recipients	Purpose
2	February 18	SLT	All Staff	update
3	September 20	SLT	All Staff	update

This document requires approval by governors

Name	Position	Date Approved	Version
Marie Pollitt (chair PCS)	Pupils Curriculum and Standards Committee		2
Mr Mike Aston	Safeguarding Governor		2
Mr Mike Aston	Safeguarding Governor	Sept 20	3

Distribution

This document has been distributed to:

Name	Position	Date	Version
	All Teaching Staff	Feb 18	2
	All Support Staff	Feb 18	
	Governors	Feb 18	
	All Staff	Sept 20	3
	Governors		

Rationale :

“Through a broad, rich and challenging education, that is inclusive and fair, we seek to enable each child to develop their gifts and talents fully, using them to enrich the world and its people both today and in the future.

We believe that children develop in this way if they feel safe, successful and happy. We aim therefore, to create an atmosphere of respect, care and consideration for others, in which children can learn and play confidently and without being worried. This atmosphere is fostered by adopting a positive approach to encouraging good behaviour, as well as providing boundaries and teaching children to be increasingly responsible for their own actions.

Purpose of this Policy:

To help us to maintain a consistent approach to promoting good behaviour and specifically to:

- Ensure the safety and wellbeing of all
- Protect the school environment
- Encourage good behaviour
- Discourage inappropriate behaviour
- Foster self control and positive attitudes
- Foster an understanding of actions and consequences

School Ethos to Support Good Behaviour:

All adults, including teaching staff, support staff, volunteers and visitors have a role to play in implementing the policy and contributing to the development of the children’s good behaviour.

As the adults working in school we will:

- Praise children and “catch them being good”
- Involve everyone in promoting good behaviour
- Increase a sense of belonging, for example, by giving children responsibility
- Display rules in classrooms in an age appropriate manner
- Greet children in the classrooms at the start of each session
- Insist on a tidy room and school and encourage children to look after school property
- Deal with damage to school property and graffiti promptly
- Deal with unacceptable behaviour sensitively, fairly and promptly
- Work with parents and be sensitive to children who are experiencing difficulties at home
- Ensure that children understand the procedures they may follow in the event of bullying

Children in school will be expected to follow our Always Child Rules

- Do your best.
- Respect our school and the people in it
- Use friendly language and tell the truth
- Co-operate with others
- Handle emotions appropriately
- Choose safe behaviour
- Be in the right place at the right time

St Paul says " Live a life worthy of what God chose you for" (Ephesians 4)

At the beginning of each year, teachers will share the expectations as follows

How we will promote and reward good behaviour: We will use the following rewards and incentives:

- Verbal praise and encouragement.
- Visits to other teachers/head teacher with good work or note outlining good behaviour.
- Conversations with parents.
- Telephone call home
- Notes home, certificates, comments in homework diaries, stars, stickers and stamps etc
Housepoints – for good work, behaviour, manners, kindness etc.
- Golden Book – Two children from each class entered each week by class teachers, for any type of good work, behaviour or achievement.
- Friday Praise Assembly: All children and staff together to celebrate good behaviour and achievements. Includes Golden Book, House winners, certificates from home or school etc
- End of school year achievements: Cups for academic achievements, and shields for outstanding contribution to school life, kindness throughout school life; attendance certificates; class teacher awards for two children in class (certificates); Head teacher awards for two Y6 leavers; sports certificates, medals etc.
- Appointment of Head Boy and Head Girl
- Y6 Prefects and House Captains act as role models for their peers.
- Always Badges – All children wear an always badge with pride. Teachers may only give "jobs" to children who have their badge. Spontaneous treats will be arranged for children who are wearing their badges
- Dojo points have been introduced in Y6

Teachers and support staff are encouraged to develop their own rewards in their classrooms to complement the above list.

How we will discourage inappropriate behaviour:

Children who do not keep the school rules must learn to understand that they are making a choice and a consequence will follow. We will use the following strategies and sanctions:

- A sharp look or a verbal warning.
- Time out – Either move child to another area of the room, or in more difficult instances send to another class with work to complete for no longer than 20 minutes.
- Loss of always badge or privileges – e.g. miss playtime to catch up on lost learning time to complete work (must be supervised);
- Children need 3 always points to earn always badges back
- Speak to parents on an informal basis.
- Begin behaviour book to log and reward good behaviour.
- Give child responsibility (e.g. dinnertime jobs with supervision) to improve self-esteem and keep away from flashpoints for bad behaviour.
- If a child has a continuing behavioural difficulty, class teacher will work with pastoral worker or SENCO and draw up individual behaviour support plan or include behaviour targets in IEP.
- Head Teacher's Report

When behaviour is more serious: For serious incidents (e.g. serious fighting, being disrespectful, refusing to do as asked etc) parents will be contacted and internal exclusion may occur. This decision is made at the discretion of the head teacher. It is not a formal exclusion.

If a child refuses to do as asked, staff will seek help of a senior member of staff.

If a child is causing danger to himself or others, the use of "reasonable force" is acceptable. In these rare cases the provisions and guidance of DfEE Circular 10/98 will be applied. Details of these incidents will be recorded in the school incident book and will be made known to the parents by the head teacher. Adults in school will be made aware of guidelines in circular 10/98.

For a particularly serious incident or continued serious incidents, the head teacher will follow the LEA and diocesan guidelines for exclusion, with the involvement of the Governing Body as appropriate.

Incidents of Bullying:

Incidents of bullying will be treated in the same manner as other unacceptable behaviour. However, as children who are suffering from this type of pressure may feel frightened of telling an adult and these incidents are often treated in a more discreet manner, a separate statement has been agreed:

ABA (anti bully alliance) defines bullying as: The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.

Children will be made aware that bullying behaviour is not acceptable and we will ensure that they understand the procedures they may follow if they are concerned.

Children will be made aware of these guidelines:

- If you feel you are being bullied tell an adult in school or tell your parents and they will contact school.
- Adults will not tell the children doing the bullying that you have told them, if you do not wish.
- The adults in school will help you find ways of stopping the bullying.
- The adults in school will find ways to stop the bullying.

Parents may follow the following procedure when reporting alleged bullying incidents:

- Speak to child's class teacher
- If the situation is not resolved, speak to Ms Garvey (Head teacher)
- Ms Garvey will keep in regular contact with the parents to discuss how the situation is being dealt with.
- If the situation is still not resolved, parents may wish to contact the Chair of Governors.

After an incident has been reported either by staff, parents or children, school follow these guidelines:

- Invite parents of all children into school
- Explain what action the school is taking and listen to parents' concerns
- Reassure children that the matter will be dealt with sensitively
- Reaffirm that bullying behaviour will not be tolerated in school and sanctions in school behaviour policy will be applied as appropriate.
- See Anti- Bullying Policy for more detail