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*"Called to Love as God Loves"*

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects eg some practical lessons such as Music, PE, Art etc

## Remote teaching and study time each day

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the school day. See suggested timetable below

Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Children in the Early Years will access remote learning through Tapestry

Children in Key Stage 1 and 2 will access remote learning using Google Classroom. All children have logged in and worked on Google classroom during the Autumn Term,

Children also have access to on-line platforms as directed by class teachers using a class log in to Deepening Understanding, Oxford Owl, Get Epic and Timetable Rockstars

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

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- Teachers have liaised with parent to establish any areas of difficulties accessing Google Classroom
- Tablets are available to loan from school on request
- Data cards are also available to support homes with internet access.
- Parents can call school to request packs of work if the above options have been exhausted.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely

#### Key Stage Two

**Reading** :\_Bespoke daily reading comprehension prepared by your classroom teacher

Teacher direct novel

**Spelling, Punctuation and Grammar**:\_Daily recorded teaching by Oak National Academy followed by a bespoke quiz prepared by your classroom teacher. Your child will be provided with feedback including a private comment.

**Maths**:Bespoke 'building skills' to support the following lesson prepared by the class teacher.

Daily recording teaching by White Rose Maths. Your child will be provided with feedback including a private comment.

**Science**:\_Recorded teaching by Oak National Academy three times a week. Written work is completed in the Remote Learning Book, feedback at Google Meet and children are encouraged to post work on the stream.

**Religion:** Recorded teaching Gospel Assembly from Mark 10:10 resources.

**Physical Education :** Recorded online P.E lesson twice a week.

**Wellbeing :** Two directed Wellbeing tasks directed by the class teacher

**Retrieval practice :** Bespoke 'Big Fat Quiz of the Week' and feedback at Google Meet.

We use a combination of the following approaches to teach pupils remotely

### Key Stage One

**Reading in Year 2 :** Bespoke daily reading comprehension prepared by your classroom teacher.

Teacher directed novel

**Phonics in Year 1 :** Daily recorded teaching by Read Write Inc teachers

**Spelling, Punctuation and Grammar :** Daily recorded teaching by Oak National Academy followed by a bespoke quiz prepared by your classroom teacher. Your child will be provided with feedback including a private comment.

**Maths :** Bespoke 'building skills' to support the following lesson prepared by the class teacher.

Daily recording teaching by White Rose Maths. Your child will be provided with feedback including a private comment.

**Science :** Recorded teaching by Oak National Academy three times a week. Written work is completed in the Remote Learning Book, feedback at Google Meet and children are encouraged to post work on the stream.

**Religion:** Recorded teaching Gospel Assembly from Mark 10:10 resources.

**Physical Education :** Recorded online P.E lesson twice a week.

**Wellbeing :** Two directed Wellbeing tasks directed by the class teacher.

**Retrieval practice :** Bespoke 'Big Fat Quiz of the Week' and feedback at Google Meet.

### EYFS

**Phonics :** Daily recorded teaching by Read Write Inc teachers

**Literacy:** Daily recorded teaching by Oak National Academy followed by a bespoke task prepared by your classroom teacher. Your child will be provided with feedback including a private comment.

**Maths:** Daily recording teaching by White Rose Maths. Your child will be provided with feedback including a private comment.

Two bespoke tasks are provided to support number formation and develop calculation strategies by your class teacher. Your child will be provided with feedback including a private comment.

**Science** : Recorded teaching by Oak National Academy once a week. Written work is completed in the Remote Learning Book, feedback at Teams and children are encouraged to take photos and post work on the Tapestry stream.

**PSHE** : Recorded teaching by Oak National Academy once a week. Written work is completed in the Remote Learning Book, feedback at Teams and children are encouraged to take photos and post work on the Tapestry stream.

**Physical Education** : Recorded online P.E lesson twice a week.

**Religion**: Recorded teaching Gospel Assembly from Mark 10:10 resources.

**Wellbeing** : Two directed Wellbeing tasks directed by the class teacher.

## Engagement and Feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

### Pupils

- In Key Stage 1 and 2, log-in to Google Classroom each day, attend Google Meet and complete your classwork to meet deadlines.. Work is scheduled at 7am each day to be turned in by 12 pm the following day.
- In EYFS, log into Tapestry each day, attend Teams sessions and complete your classwork.

### Parents

- Try to keep to a familiar routine Monday - Friday e.g bedtime
- Designate a working space if possible for your child to work
- Try to meet the deadlines for the work provided (Work is set at 7am to be completed by 12pm the following day) to ensure your child receives feedback from the class teacher.
- Try to allow time for breaks and exercise throughout the day to keep your child active.
- Encourage your child to do their best.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

It is important that all children engage with remote learning and complete the work in order to maintain pace with their peers. We will use the following strategies to provide additional support:

- Parents are encouraged to contact school if they are experiencing difficulties accessing or submitting work
- Class teachers will monitor attendance on Google Meets
- Class teachers will monitor work returned. If work has not been submitted pastoral calls will be made to support any difficulties the children may be experiencing.
- Where the class teacher is unable to make contact by phone, the Family and liaison officer, Mrs Jacobs, will make a home visit to support the family..

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows is outlined above in the section "*How will my child be taught remotely?*"

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All children with an EHCP have been offered a place at school.
- Teachers will differentiate where necessary to meet educational needs.
- Additional Google Meet sessions may be given to support the child.
- Where children can not access our remote learning offer, we will provide children with materials and resources to meet their needs.
- The SENDCo, Mrs O'Leary will continue to work with families to ensure the best possible outcomes for the children,

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is absent due to self-isolation, school will provide work for them to complete at home. This work will broadly follow what is being taught in class so as not to increase teacher workload although we recognise that this may not always be possible. The work will be posted as soon as possible once school has been notified.( no later than the

following day)

Children will access Google Classroom/Tapestry in the same way. Staff will aim to give feedback on the work but we recognise that this will be more sporadic than if all children are isolating as the teacher will be teaching the remainder of the class in school.

Work provided on these occasions are outlined below.

### Key Stage Two

**Maths** : Daily recording teaching by White Rose Maths

**English** : Daily Deepening Understanding comprehension

Daily Deepening Understanding grammar and writing task.

**RE:** Weekly Gospel Assembly

**PE:** Two online PE sessions

### Key Stage One

**Maths** : Daily recording teaching by White Rose Maths

**English:** Daily phonics session

Daily Deepening Understanding English task.

**RE:** Weekly Gospel Assembly

**PE** Two online PE sessions

### EYFS

**Maths** : Daily recording teaching by White Rose Maths

**Literacy:** Daily phonics session teaching by Read Write Inc

Daily recording teaching by Oak Academy

**Understanding of the World** : Weekly recording teaching by Oak Academy

**RE:** Weekly Gospel Assembly

**PE:** Two online PE sessions