

	Autumn		Spring		Summer	
Topics	Me, Myself and I and Nursery Rhymes	Colours and Festivals	Superheroes	The Farm	Minibeasts	People Who Help Us
Wow Days and Celebrations	<ul style="list-style-type: none"> <li>*International Fairy Tea Party</li> </ul>	<ul style="list-style-type: none"> <li>*Day of the Dead Festival</li> <li>*Nativity Play</li> <li>*Christmas Party Day</li> <li>*Christmas Craft Morning</li> <li>*Pantomime</li> </ul>	<ul style="list-style-type: none"> <li>*Chinese New Year Craft Morning</li> <li>*Pancake Day</li> <li>Colour Disco</li> </ul>	<ul style="list-style-type: none"> <li>*Easter Bonnet Parade</li> <li>*A Farm Visit</li> </ul>	<ul style="list-style-type: none"> <li>*Ugly Bug Ball</li> <li>*Eid</li> </ul>	<ul style="list-style-type: none"> <li>*A visit from different people who help us</li> </ul>
Literacy	<p><u>Stories</u></p> <p>The Tiger who came to Tea Goldilocks and the Three Bears Freddie and the Fairy</p> <p><u>Nursery Rhymes</u></p> <p>Twinkle Twinkle Humpty Dumpty Two Little Dicky Birds Three Blind Mice Jelly on a plate</p>	<p><u>Stories</u></p> <p>Funnybones! Guy Fawkes Brown Bear, Brown Bear What do you see? Handa's Surprise Rowan the Red Squirrel The Nativity Story</p> <p><u>Rhyme</u></p> <p>Whisky Frisky hippety hop</p>	<p><u>Stories</u></p> <p>Ten rules of being a Superhero Superworm Supertato The Robin and the Evergreen Tree</p>	<p><u>Stories</u></p> <p>Old McDonald had a farm Farmer Duck Rosie's Walk</p>	<p><u>Stories</u></p> <p>The Very Hungry Caterpillar Lifecycles Twist and Hop Minibeast Bop</p>	<p><u>Stories</u></p> <p>Ness the Nurse Emergency Doctor Firefighters</p>

Maths	<ul style="list-style-type: none"> <li>*Can I match objects?</li> <li>*Can I sort objects?</li> <li>*Can I compare size and mass? and use appropriate vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>*Compare the size, mass and capacity of objects.</li> <li>Compare amounts</li> <li>Look at simple patterns</li> <li>*Number 1</li> <li>Number 2</li> </ul>	<ul style="list-style-type: none"> <li>Compare the size, mass and capacity of objects.</li> <li>Circles and Triangles</li> <li>Spatial Awareness</li> <li>*Number 3</li> </ul>	<ul style="list-style-type: none"> <li>*Positional language.</li> <li>Compare the size, mass and capacity of objects.</li> <li>Four</li> <li>Five</li> <li>One more</li> <li>One less</li> </ul>	<ul style="list-style-type: none"> <li>Compare the size, mass and capacity of objects.</li> <li>Geometry and Spatial Thinking</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>*Sharing</li> <li>Compare the size, mass and capacity of objects.</li> <li>*Pattern</li> <li>Comparing Numbers to 5</li> </ul>
Religion	Ourselves Welcome	Birthdays Celebration/ Advent	Gathering	Growing/ Easter	Good News/ Friends	Our World
Caritas	Dignity of the Human Person <b>Dignity</b>	Family and community <b>Community</b>	Right and responsibilities <b>Honesty</b>	Solidarity and common good <b>Forgiveness</b>	Stewardship <b>Joy</b>	Option for the poor and vulnerable <b>Faith</b>
Topic (Including Expressive Arts and Design and Understanding the World)	<ul style="list-style-type: none"> <li>Humans</li> <li>Senses</li> <li>Autumn</li> <li>My history</li> <li>Person of interest: Ourselves</li> </ul>	<ul style="list-style-type: none"> <li>Light</li> <li>DT: Fruit cocktail</li> <li>Music: percussion</li> <li>Art: colour</li> <li>Christmas</li> <li>Person of interest: Wassily Kandinsky, Guy Fawkes</li> </ul>	<ul style="list-style-type: none"> <li>The Weather</li> <li>Materials, including changing materials</li> <li>Art: form</li> </ul>	<ul style="list-style-type: none"> <li>Life cycles</li> <li>Animals</li> <li>Plants</li> <li>Art: printing</li> <li><u>Songs</u></li> <li>There once was a seed</li> <li>Wiggledy wiggledy</li> </ul>	<ul style="list-style-type: none"> <li>Minibeasts</li> <li>Habitats</li> <li>Art: texture</li> <li>Making instruments</li> <li>Person of interest: Eric Carle</li> </ul>	<ul style="list-style-type: none"> <li>Humans</li> <li>Plants</li> <li>Forces</li> <li>Art: drawing</li> </ul>

