

Year 5 History – Ancient Greece

Enquiry based question: How have the Ancient Greeks influenced the western world?

NC: Pupils should be taught about Ancient Greece – a study of Greek life and their influence on the western world.

Prior Knowledge

- Year 1 – Key figures vocabulary – significant, achievement.
- Year 2 – Vocabulary – Significant.
- Year 3 – The Stone Age to The Iron Age – Life of a Stone Age Child ‘I can research what it was like for children in a given period of history’.
- Year 2 – GFoL and Explorers - I can draw a timeline with different historical periods showing key historical events.
- Year 4 – We are Britain History ref to Democracy and Government.
- Year 4 – Ancient Egypt ref to Rich vs. Poor.
- Year 4 – Ancient Egypt ref to Life as a child vs. modern day.
- Year 4 – Ancient Egypt Hieroglyphics.
- Year 4 – Draw a timeline and timeline vocabulary.

Learning

I can explain how the concept of representative democracy was established (described as the first known democracy in the world).

I can explain how the lives of wealthy people were different from the lives of poorer people.

I can research what it was like for children in a given period of history.

I can explain the Olympic Games in Ancient Greece and the type of athletes.

I can test out a hypothesis in order to answer question (Would the Ancient Greeks allow disabled people to compete in the Olympics?).

I can explain the development of the alphabet.

I can draw a timeline with different historical periods showing key historical events.

Vocabulary

citizen
civilisation
empire
democracy
inequality v equality
hierarchy
legacy
ancient vs modern

Experiences

Texts

Greek myths – Theseus and the Minotaur